Welford, Sibbertoft and Sulby Endowed School
Our Behaviour Blueprint: The Welford Way

Our Behaviour Blueprint is underpinned by the principle:

Visible Positive Consistency; Visible Kindness

We create:

A Culture of Certainty

Our 3 expectations are: *Be Ready, Be Respectful, Be Kind*
Our 3 visible consistencies are: *Meet and Greet, Wonderful Walking, Smart Sitting*

Our behaviour rainbow supports our behaviour blue print.

- We reward for **'going over and above'- for effort** and use that language CONSISTENTLY
- We give first attention to those children who are doing the right thing
- We show 'Deliberate botheredness' CONSISTENTLY: daily acts of care and positive recognition for all children
- We use a collaborative Recognition Board (Behaviour Rainbow) CONSISTENTLY: throughout lessons, one focus each week with the aim that all children have their name added (up to Y4)

We use the following Positive Consequences CONSISTENTLY:

- *Verbal praise from trusted adults*
- *Behaviour rainbow clipping off to receive gold peg*
- *Acknowledgement in celebration assembly – Leaves for values, TTRS, Reading Heros and Star of the Week and Legends termly, attendance raffle tickets and reading raffle tickets.*

We use the following negative consequences (minor) with immediacy and CONSISTENCY:

- *A non-verbal reminder e.g. look*
- *A quiet word one to one*
- *A verbal warning*
- *Using a private note recording the name (up to three times) Stop, Think, Do on the behaviour rainbow.*

- *Reflection sheet completed by child and teacher - Time to reflect on behaviour rainbow.*
- *Class teacher and child have a restorative conversations (based on our restore questions on reflection sheet)*
- *Third time to SLT and parents contacted by class teacher*